

## Physics Specification A B Phy6t P14 Test

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### Physics Specification A B Phy6t

WMP/Jun14/PHY6T/P14/test 2 An experiment similar to that in Stage 1 was performed using a pendulum with a circular radius,  $r = 0.125\text{m}$ . This is the time period for the rotation and list the length of the pendulum. Some of the results are summarised in Table 1. Table 1 2 (a) Complete Table 1. [1 mark] 2 (b) Complete Figure 2 by plotting the remaining points and drawing a best fit straight line.

### Physics (Specification A & B) PHY6T/P14/test

WMP/Jun12/PHY6T/P12/test Do not write outside the box 1 (a) Use your graph from Stage 1 to calculate the average rate of decrease in temperature of the water in cup A between  $t = 100\text{s}$  and  $t = 500\text{s}$ . (2 marks) 1 (b) R is the rate of decrease in temperature at a particular time,  $t$ . 1 (b) (i) Explain how you would use your graph to find R at  $t = 300\text{s}$ . 1 (b) (ii) Tick the box next to the statement ...

### Physics (Specification A & B) PHY6T/P12/test

Physics (Specification A & B) PHY6T/P11/test Unit 6T A2 Investigative Skills Assignment (ISA) P For submission by 15 May 2011 Centre Number Candidate Signature Surname Notice to Candidate. The work you submit for assessment must be your own. If you copy from someone

### Physics (Specification A & B) PHY6T/P11/test

WMP/Jun15/PHY6T/Q15/test Do not write outside the box Section B Answer all questions in the spaces provided. The formulae on page 2 may be useful when answering questions in this section. 2 A student performs an experiment similar to the one you did in Stage 1 but uses a constant mass  $m$  and six different pairs of springs. The springs are chosen ...

### Physics (Specification A & B) PHY6T/Q15/test

WMP/Jun12/PHY6T/Q12/test Do not write outside the box 1 (a) State and explain what your graph suggests about the relationship between  $T^2$  and  $l$ . (2 marks) 1 (b) The time period,  $T$ , of the oscillations of a liquid in a U-tube is given by  $T = 2\pi\sqrt{\frac{l}{g}}$  where  $g$  is the acceleration due to gravity. Explain how a value for  $g$  could be obtained from your graph.

### Physics (Specification A & B) PHY6T/Q12/test

Physics (Specification A & B) PHY6T/P15/test Unit 6T A2 Investigative Skills Assignment (ISA) P For submission by 15 May 2015. 2 Do not write outside the box WMP/Jun15/PHY6T/P15/test 1 (a) Theory predicts that the relationship between  $T$  and  $R$  in the experiment that you carried out in Stage 1 is given by  $T$

### Physics (Specification A & B) PHY6T/P15/test

Physics (Specification A & B) PHY6T/Q14/test Unit 6T A2 Investigative Skills Assignment (ISA) Q For submission by 15 May 2014 PHY6T/Q14/test PMT. WMP/Jun14/PHY6T/Q14/test Do not write outside the box 1 (a) Calculate the percentage uncertainties in the  $p$  and in the mean current for your

### Physics (Specification A & B) PHY6T/Q14/test

Final Marking Guidelines - A-level Physics - PHY6T/Q15 - June 2015 4 of 7 Section A Mark Additional guidance notes 1(a) Mass or  $m$  1 (b) Measure from the bench to the ruler at both ends Use set-square to adjust springs so as to be perpendicular to rule. Or Use the plumb line to ensure that the springs are vertical

### A-level Physics Mark scheme Unit 06T - (P15) ISA June 2015

Physics ISA P - AQA GCE Marking Guidelines June 2013 series 10 ISA (P) Forces in Equilibrium Stage 2 Section B Mark Additional guidance notes 3 (a) Weigh the box and its contents each time (b) (With = 0) place the box on the slope and lift the end slowly until the box is just about to slide down the slope and measure angle .

### Physics Investigative Skills Assignment (ISA P) PHY3/P13 ...

6 2 The power dissipated in a resistor of resistance  $R$  is measured for a range of values of the potential difference  $V$  across it. The results are shown in Table 1. Table 1 2 (a) Complete Table 1. [1 mark] 2 (b) Complete the graph in Figure 1 on page 7 by plotting the two remaining points and draw a best fit straight line. [2 marks] 2 (c) Determine the gradient of the graph in Figure 1.

### Physics (Specification A & B) PHY3T/Q15/test

(1 mark) (b) Describe and explain two techniques you used to ensure accurate timing Technique Technique (4 marks) WMP/Jun11/PHY6T/P11/test Do not write outside the (c) Do not write outside the Describe what your graph suggests about the relationship between  $T$  and  $m$  (2 marks) (d) Evaluate the reliability of your results (1 mark) (e) Describe the ...

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Advanced Level Examination June 2013 Physics (Specification A & B) PHY6T/P13/test Unit 6T A2 Investigative Skills Assignment (ISA) P For submission by 15 May 2013 Centre Number Candidate Signature Surname Notice to Candidate. The work you submit for assessment must be your own. If you copy from someone Physics (Specification A & B) PHY6T/P13/test

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Final Marking Guidelines - A-level Physics - PHY6T/P15 - June 2015 6 of 7 Question Written Test: Section B Mark Additional marking guidance 2(c)(iii) (a) The curve would have a longer/flatter peak (b) The curve would peak later/  $t$  max would be greater (c) The formula gives  $t$  max = 46.5 s (d) The peak would be higher/ $V$  max would be greater

### A-level Physics Mark scheme Unit 06T - (P15) ISA June 2015

Physics (Specification A & B) PHY6T/P14/test General Certificate of Education Advanced Level Examination June 2014. WMP/Jun14/PHY6T/Q14/task/E6. Physics PHY6T/Q14/task. Unit 6 Investigative and Practical Skills in A2 Physics ISA (Q) Thermistor Characteristics Task sheet. This task is worth 7 marks. You are advised to read

### Physics Isa 6 June 2014 Aqa Paper

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